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Gifted IQ-Allen W. Gottfried 2004-05-31 This book studies the early developmental and family history of children who come to perform at the gifted IQ level during middle childhood. The authors detail their original research-the first systematic, longitudinal study of such children-and offer a theory to explain how children become intellectually gifted. Chapters examine the theory's implications for early identification and assessment as well as for parenting.

The Development of Giftedness and Talent Across the Life Span-Frances Degen Horowitz 2009 This book will be released on January 15, 2009. You may order it now using your credit card and we will ship it to you when it arrives. Preorder now! In this volume, renowned developmental psychologists and experts in gifted education come together to explore giftedness from early childhood through the elder years. Focusing on the practical implications of emerging theoretical perspectives and empirical findings, contributors examine prediction and measurement, diversity issues, and psychosocial factors as they relate to developing talent in different domains. Is the expression of gifted behavior predictable? Is it a stable individual characteristic? How do race, ethnicity, gender, and culture influence or contribute to the development of gifted and talented behaviors?

What sustains the development of giftedness and talent? And how can insights gleaned from the field of gifted education inform the research, policy, and practice of psychologists? These questions are considered at each stage across the life span by an interdisciplinary team of experts. This highly informative volume is a must-read for developmental and educational psychologists, as well as for researchers, educators, and anyone interested in the development of high-level abilities, individual differences, educational policy and practice, and the realization of human potential.

Families of Gifted Children-Dewey G. Cornell 1984 Being Smart about Gifted Children-Dona J. Matthews 2005 Shows how to move from the Mystery model to the Mastery model. Written for parents and educators--especially those who live and work with gifted/high-ability children--the authors describe ways to develop children's natural abilities. Introducing the Mystery and Mastery models of gifted education, the authors invite controversy by challenging several commonly held assumptions. They then present practical strategies to help parents and educators identify and nurture the abilities of children with high ability. This book answers the charges that special programs for gifted children are elitist. The authors demonstrate that it is simply appropriate to provide educational experiences that each child needs at a particular time.
International Handbook on Giftedness-Larisa Shavinina 2009-08-12 This handbook presents a panoramic view of the field of giftedness. It offers a comprehensive and authoritative account on what giftedness is, how it is measured, how it is developed, and how it affects individuals, societies, and the world as a whole. It examines in detail recent advances in gifted education. The handbook also presents the latest advances in the fast-developing areas of giftedness research and practice, such as gifted education and policy implications. In addition, coverage provides fresh ideas, from entrepreneurial giftedness to business talent, which will help galvanize and guide the study of giftedness for the next decade.

CHILD DEVELOPMENT ABSTRACTS AND BIBLIOGRAPHY- 1995 Edition, is a comprehensive special education resource book that provides essential information on a variety of early childhood learning disabilities, as well as strategies for including children with these special needs in regular educational settings. The author provides students with a solid grounding in theory and research, as well as practical guidelines, real-world vignettes, and hands-on program planning assistance to prepare them to integrate children with learning disabilities into their classrooms. Updated throughout, this edition also introduces videos that are available for viewing at the Early Childhood Education Media Library, allowing students to see text concepts brought to life in real classroom settings. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Inclusive Early Childhood Education: Development, Resources, and Practice-Penny Deiner 2012-01-01 INCLUSIVE EARLY CHILDHOOD EDUCATION: DEVELOPMENT, RESOURCES, AND PRACTICE, Sixth Edition, is a comprehensive special education resource book that provides essential information on a variety of early childhood learning disabilities, as well as strategies for including children with these special needs in regular educational settings. The author provides students with a solid grounding in theory and research, as well as practical guidelines, real-world vignettes, and hands-on program planning assistance to prepare them to integrate children with learning disabilities into their classrooms. Updated throughout, this edition also introduces videos that are available for viewing at the Early Childhood Education Media Library, allowing students to see text concepts brought to life in real classroom settings. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

International Handbook of Giftedness and Talent-K. A. Heller 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent. Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers. Since the first edition, the scholarly field of giftedness and talent studies has expanded and developed, welcoming contributions from researchers in related disciplines. Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged. The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics, researchers and students interested in the field of giftedness and talent. The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century, right up to the late 1990s, are represented in this volume. It is truly international in scope, bringing together leading scholars and teachers from all around the world. This new edition has been fully updated and rewritten and includes 22 completely new chapters. It provides a comprehensive review and critical synthesis of significant theory; a unique cross-national perspective with contributions from over 100 distinguished authors covering 24 nations; significant contributions from scholars working in related fields; an increased focus on empirically supported scholarship; and is arranged for quick and easy reference with comprehensive subject and author indexes. Student and Parent Attitudes Toward School and Giftedness Before and After the Gifted Identification Process-Matthew Carl Makel 2005 The Gale Encyclopedia of Psychology-Bonnie B. Strickland 2001 Covers the entire spectrum of psychology, including; notable people, theories and terms; landmark case studies and experiments; applications of psychology in advertising, medicine and sports; and career information.

Counseling Children & Adolescents-Ann Vernon 2004 Offers a plan for designing a developmental counseling curriculum from primary grades through high school. This book presents empirically based strategies and shows how to assess needs and design helpful interventions. It also includes play therapy, rational - emotional therapy, small group counseling, working with at-risk youth, and more.

Counseling Children and Adolescents-Ann Vernon 1999 Changes at the Intersection of Work and Family, Volume 2-Heidi R. Riggio 2006-10-02 The largest social change in the last 50 years has been the increase in the number of women, especially mothers of young children, in the formal work force The May 2006 and June 2006 volumes of American Behavioral Scientist look at how this powerful transformation has impacted the venerable foundations of work and family, and reflect on the changes needed in organizational practices, social and public policy, families, and society in general to adapt to the changing 21st century workforce. Changes at the Intersection of Work and Family: Organizational and Worker Perspectives, Volume 1 (May 2006), edited by Diane F. Halpern and Heidi Riggio, focuses on organizational and worker perspectives. Many studies have shown that there is a substantial and practical return-on-investment for employers that adopt and commit to policies that help employees better
manage the needs of both work and family, including fewer missed days of work, fewer "come late" or "leave early" days, reduced employee turnover, improved morale, and a better commitment to the employer. Volume 1 emphasizes topics such as the need for improved work-life policies, successful and promising public policy approaches, long-term work-life case studies from IBM, the dual-earner 60-hour work week, work-family and obesity and other health issues, the real and perceived negative consequences of taking advantage of family-friendly policies, the differences between male and female caregivers, and a whole-life approach to managing work and family. Changes at the Intersection of Work and Family: Family Perspectives, Volume 2 (June 2006), edited by Heidi Riggio and Diane F. Halpern, highlights family perspectives and issues such as working parents' expanding need for child care, after-school care, elder care, and medical leave. The six articles in this volume examine how policymakers and organizations can help maximize working families' health, productivity and happiness. Volume 2 covers subjects such as maternal employment and healthy child and young adult development, how working affects mothers' self-identity and other positive factors, the stress of parents coping with after-school child care, why community programs and support such as after-school programs are so necessary to working families, and how dual-earning households mutually influence each others retirement planning. The same important point is made in all of the articles in both volumes: there are tremendous changes taking place in families and in workplaces, and social, organizational, and public policies must be better aligned to meet to the needs of and to benefit from the greater diversity in today's families and workforce. Written by outstanding scholars and researchers in public policy, economics, sociology, psychology, business, and family studies, including Barbara Gault, Vicky Lovell, E. Jeffrey Hill et al., Tammy D. Allen, Jeremy Armstrong, Robert Drago et al., Noelle Chesley, Stewart D. Friedman, Allen W. Gottfried, Adele E. Gottfried, Patricia M. Raskin, Rosalind C. Barnett, Karen C. Gareis, Marcie Pitts-Catasouphes, and Phyllis Moen, the articles in W. Gottfried, Adele E. Gottfried, Patricia M. Raskin, Rosalind C. Barnett, Armstrong, Robert Drago et al., Noelle Chesley, Stewart D. Friedman, Allen W. Gottfried, Adele E. Gottfried, Patricia M. Raskin, Rosalind C. Barnett, Karen C. Gareis, Marcie Pitts-Catasouphes, and Phyllis Moen, the articles in this volume ask critical questions and offer some interesting and sensible solutions to the changing realities of work and family. These volumes should be in the library and in the classrooms of everyone interested in Public Policy, Business/Management, Psychology, Family Studies, Sociology, and Economics.

Child Development and Education-Teresa M. McDevitt 2012-08-21 Child Development and Education is a comprehensive child development text written especially for educators. It helps students to translate developmental theories into practical implications for teaching and caring for youngsters with diverse backgrounds, characteristics and needs. The text draws from innumerable theoretical concepts, research studies conducted around the world and the authors’ own experiences as parents, teachers, psychologists and researchers to identify strategies for promoting young people’s physical, cognitive and social–emotional growth. In this Australian edition, contemporary Australian and New Zealand research has been highlighted, and local educational structures, philosophies and controversies have been reflected.


Exceptionally Gifted Children-Miraca U. M. Gross 2002-01-08 Exceptionally Gifted Children examines the origin, development and school histories of fifteen Australian children who are amongst the most intellectually gifted young people ever to be identified and studied. The first phase of a longitudinal research project which will trace the children through to adulthood, this book looks in detail at the children's early lives and influences, their families and personal characteristics. More importantly, this book explores the school experiences of the children, the opportunities offered and denied to them and the effects of their early school life on their educational development and how the school environment can affect: * self-esteem * self-concept * motivation * the capacity to find and form friendships * the children's own attitudes towards their abilities and achievements. This fascinating study will be of interest to education researchers, those working in special educational needs, and anyone with a particular interest in this field.

The Role of Early Experience in Infant Development-Nathan A. Fox 1999 Child Development-Robert Stephen Feldman 1998 Appealing to the many different backgrounds and career goals of individuals interested in child development, this book offers the most current, balanced coverage of theory and research with a focus on the application of that research woven into a rich chronological presentation filled with useful learning tools. Feldman's unique approach illustrates the scope and diversity of the field of child and adolescent psychology and capitalizes on readers' inherent interest in the subject by asking them to relate what they are learning to their own experience as developing humans. A lively conversational writing style exists among the many chapter topics including behavioral genetics,

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ethnography, brain development, cultural differences in autobiographical memories, emotional intelligence, emotional regulation and relational aggression, home schooling, teenage stress, alcohol consumption, use of Prozac and childhood depression, adolescent Web surfing, and the downside of self-esteem. For individuals with careers and an interest in the field of child development.


The American Psychologist- 2000 Includes proceedings of the 54th-55th annual meetings of the association, 1946-47 and proceedings of meetings of various regional psychological associations.

Merrill-Palmer Quarterly- 1995

Life-span Human Development-Carol K. Sigelman 2003 This life-span development text, known for its clear, authoritative writing style and its solid research orientation, offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality and traces developmental trends and influences in that domain from infancy to old age. Within each developmental chapter, you will find sections on four life stages: Infancy, Childhood, Adolescence, and Adulthood. This unique organization enables students to comprehend the processes of transformation that occur within the many areas of human development. New co-author Elizabeth Rider brings to this edition her expertise in cognitive development and gender issues. Additional enhancements include a stronger emphasis on biological and cultural influences, a new four-color design, and an improved pedagogical plan.

The Psychology of Individual Differences-Gregory John Boyle 2004 This collection provides a comprehensive up-to-date synthesis of some of the most significant publications in the psychology of individual differences field over the past two decades. It contains benchmark readings, including highly cited empirical articles, review articles with an emphasis on critical review articles as well some book chapters that have had great impact in terms of presenting research findings and influencing the key debates in the field. There is a particular emphasis on recent key publications to complement older classic works, an overall integration of this expansive field and a thoroughly international focus.

Different Minds-Deirdre V. Lovecky 2004 Explaining why certain children are gifted and how giftedness is manifested, each chapter addresses the relevance for children with AD/HD and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behaviour and relationships at home and at school.

Essentials of Understanding Psychology-Robert Stephen Feldman 2000 Students First. Essentials of Understanding Psychology is written around the philosophy that an effective textbook must be oriented to students: informing them, engaging them, exciting them about the field, and expanding their intellectual capabilities because when students understand psychology, they learn psychology. No matter what brings students into the introductory course and regardless of their initial motivation, Essentials of Understanding Psychology, Seventh Edition, draws students into the field and stimulates their thinking. This revision integrates a variety of elements that foster students' understanding of psychology and its impact on their everyday lives. It also provides instructors with a fully integrated supplements package to objectively gauge their students' mastery of psychology's key principles and concepts and to create dynamic lectures.

Giftedness 101-Linda Kreger Silverman, PhD 2012-12-12 In my estimation Giftedness 101 ranks high among authoritative texts devoted to this particular population of children. It not only offers thorough experience and knowledge-based insights to those who are already or are contemplating serving the social emotional needs of these children in the future, but also those who profess to educate future teachers, those who would venture out into classrooms charged with the teaching and many others besides. It should be required reading for politicians - especially those who shape educational policy."--Gifted and Talented International "Linda Silverman is an articulate, insightful, authoritative, and extremely "gifted" international expert in the assessment of giftedness...[She] has created a gem with Giftedness 101. The fields of psychology and education should welcome this vibrant book with open arms." Alan S. Kaufman, PhD Yale Child Study Center School of Medicine "This is a really terrific book! I'm really impressed at how much information has been packed into it, how accessible it is (without talking down to the audience), and how well the author has parsed the many key issues in the world of giftedness. Parents and mental health professionals with find this book incredibly useful. I look forward to sharing it far and wide. I think it is a book that was badly needed and will really fill a niche." Corin Goodwin CEO & Executive Director, Gifted
Homeschoolers Forum This is the most thorough history, explanation, and call to action for gifted advocates you will find."--Laughing at Chaos Blog

What is giftedness? Is it the potential for success or is it the experience of being an "outsider"? This book addresses the unique psychological needs of gifted children, which are often manifested as "feeling different," and examines special issues such as gifted children with learning disabilities, gender considerations, implications of socio-economic status, and more. Giftedness 101 dispels common myths about giftedness and challenges the view that eminence is the true signifier of giftedness. It offers specific guidelines to psychologists, parents, and teachers; describes comprehensive assessment of the gifted; provides support for the twice exceptional; and focuses on the complex inner world of the gifted. The book defines giftedness as a psychological reality with powerful ramifications throughout the lifespan. Giftedness 101 will be a valuable, eye-opening resource for psychologists, educators, and other professionals who work with the gifted, as well as gifted individuals and their families. Key Features: Provides a concise, accessible overview of one of the most important and challenging topics in psychology and education Examines the concept of giftedness across the lifespan Covers both the intellectual assessment and development of gifted individuals as well as the psychological well-being issues of this population Written by a prominent expert in the field of the psychology of giftedness

The Abilities of Gifted Children-Edwina D. Pendarvis 1990 The book is designed as the primary text for courses that consider the nature of giftedness. It offers a strong introduction to the study of gifted education, and is accessible to both undergraduate and graduate students. Chapters address the following topics: the study of gifted students; heredity and environment; intelligence constructs; creativity constructs; adulthood--eminence, leadership, and careers; academically talented children; children with talent in the visual and performing arts; typical gifted development; precocious development; inhibited development--underachievement; unfair discrimination, poverty, and minority gifted children; and methods of talent development. Extensive references are included. (DB)

Aslib Book Guide-Association for Information Management 1995

Resources for Educating Children with Diverse Abilities-Penny Low Deiner 2005 A guide to educationing children with disabilities covers such topics as inclusion, individualized planning, and partnering with families, and includes information on a variety of disabilities.

Socioeconomic Status, Parenting, and Child Development-Marc H. Bornstein 2014-04-04 Socioeconomic Status, Parenting, and Child Development presents cutting-edge thinking and research on linkages among socioeconomic status, parenting, and child development. The contributors represent an array of different disciplines, and approach the issues from a variety of perspectives. Accordingly, their "take" on how SES matters in the lives of children varies. This volume is divided into two parts. Part I concerns the constructs and measurement of SES and Part II discusses the functions and effects of SES. Each part presents four substantive chapters on the topic followed by an interpretive and constructively critical commentary. The chapters--considered as a whole--attest to the value of systematically examining the components of SES and how each flows through an array of specific parenting practices and resources both within and outside the home environment to help shape the course of child development. The result is a more fully delineated picture of how SES impacts the lives of children in the 21st century--a picture that contains a road map for the next generation of studies of SES and its role in the rapidly evolving ecology of family life.


Gifted Children-Joan Freeman 1979

The Developing Child-Helen L. Bee 2003 "The Developing Child, Tenth Edition," is a top-selling topical child development book known for its personal, conversational writing style; balanced coverage of both theory and application; and strong emphasis on culture. Helen Bee is a prominent author and researcher whose successful books on development, and whose devotion to these fields, has earned her a national reputation. Denise Boyd of Houston Community College System joins Helen Bee in refreshing this popular, longstanding text. "The writing style is superb, making concepts and ideas clear with a minimum of language and a maximum of understanding." -Saundra K. Ciccarelli, Gulf Coast Community College "Years ago, I used Helen Bee' s text to develop my original lectures on physical growth. I continue to find her coverage of physical development one of the best." -Pamela Ludemann, Framingham State College "Bee really connects with my students." -Philip J. Mohan, University of Idaho "I had three students read material over the same subject matter from three different texts. All three selected Helen Bee' s as the most readable." - Therese Morrow, Illinois Central College With the purchase of this new
textbook, your students have the option of receiving a copy of "Development: Journey Through Childhood and Adolescence," a CD-ROM authored by Professor Kelly Welch of Kansas State University. This CD-ROM provides a wealth of video and audio clips; animations and assessment exercises; and materials that will engage your students in the dramatic journey of development. A sample of this CD-ROM is available from your Allyn & Bacon sales representative. Prepared by Kelly Perkins 02/03/03

Talents Unfolding-Reva C. Friedman 2000-01-01 At what age should talent or giftedness be considered seriously? What happens when child prodigies grow up? What environmental characteristics are needed for talent to develop into genius? In this book, developmental, educational, cognitive, and professional psychologists find answers to these and explore other questions about the nature of creativity and domain-specific expertise (e.g., social giftedness, visual arts) and how psychology and other cognitive sciences have contributed to understanding of high ability across the life span. The debate about giftedness is extended into the realm of multiple intelligences and their environmental context.

Children Above 180 IQ Stanford-Binet: Origin and Development-Leta Stetter Hollingworth 2019-11-21 “Children Above 180 IQ Stanford-Binet: Origin and Development” by Leta Stetter Hollingworth. Published by Good Press. Good Press publishes a wide range of titles that encompasses every genre. From well-known classics & literary fiction and non-fiction to forgotten—or yet undiscovered gems—of world literature, we issue the books that need to be read. Each Good Press edition has been meticulously edited and formatted to boost readability for all e-readers and devices. Our goal is to produce eBooks that are user-friendly and accessible to everyone in a high-quality digital format.

A Parent’s Guide to Gifted Children-James T. Webb 2007 Raising a gifted child is both a joy and a challenge, yet parents of gifted children have few resources for reliable parenting information. The four authors, who have decades of professional experience with gifted children and their families, provide practical guidance in areas such as: Characteristics of gifted children, Peer relations, Sibling issues, Motivation and underachievement, Discipline Issues, Intensity, perfectionism, and stress, Idealism, unhappiness, and depression, Educational planning, Parenting concerns, Finding professional help. Book jacket.

Healing and Change in the City of Gold-Ingrid Palmary 2014-10-19 This volume collects case studies on the lives of people living in post-apartheid Johannesburg, South Africa. In doing so, it considers how people manage, respond to, narrate and/or silence their experiences of past and present violence, multiple insecurities and precarity in contexts where these experiences take on an everyday continuous character. Taking seriously how context shapes the meaning of violence, the forms of response, and the consequences thereof, the contributing chapter authors use participatory and ethnographic techniques to understand people’s everyday responses to the violence and insecurity they face in contemporary Johannesburg. Each case study documents an example of a strategy of coping and healing and reflects on how this strategy shapes the theory and practice of violence prevention and response. The case studies cover a diversity of groups of people in Johannesburg including migrants, refugees, homeless people, sex workers and former soldiers from across the African continent. Read together, the case studies give us new insights into what it means for these residents to seek support, to cope and to heal challenging the boundaries of what psychologists traditionally consider support mechanisms or interventions for those in distress. They develop a notion of healing that sees it as a process and an outcome that is rooted in the world-view of those who live in the city. Alongside the people’s sense of insecurity is an equally strong sense of optimism, care and a striving for change. It is perhaps not surprising, then, that this book deals very centrally with themes of the struggle for progress, mobility (geographic, material and spiritual), and a sense of possibility and change associated with Johannesburg. Ultimately, the volume argues that coping and healing is both a collective and individual achievement as well as an economic, psychological and material phenomenon. Overall this volume challenges the notion that people can and should seek support primarily from professional, medicalized psychological services and rather demonstrates how the particular support needed is shaped by an understanding of the cause of precarity.

Problems of the Gifted Child: IQ-150-Sydney Bridges 1973

American Scientist- 1996

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